

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

**Matrix Showing Match between Oklahoma Subject Matter Competencies for Speech/
Drama/Debate and CEOE Competencies**

Oklahoma Subject Matter Competencies	CEOE Competencies
a ₁ . Maintains a current knowledge of concepts of the field of speech communication including oral interpretation of literature.	0003 Similarities and differences between speech communication and the other language arts 0006 Principles of vocal production 0026 Elements of oral interpretation 0027 Techniques of oral interpretation 0030 Principles of acting
a ₂ . Maintains a current knowledge of concepts of the field of speech communication including theater.	0003 Similarities and differences between speech communication and the other language arts 0006 Principles of vocal production 0026 Elements of oral interpretation 0027 Techniques of oral interpretation 0029 Principles of theater and drama 0030 Principles of acting 0031 Principles of theatrical production 0032 Understand the principles of technical theater

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>a₃. Maintains a current knowledge of concepts of the field of speech communication including the electronic media.</p>	<p>0003 Similarities and differences between speech communication and the other language arts</p> <p>0005 Principles of ethical communication</p> <p>0022 elements of mass communication, including audience, method, feedback, and regulation</p> <p>0023 Strategies for evaluating mass media messages</p> <p>0024 Elements of radio and television broadcasting</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>
<p>a₄. Maintains a current knowledge of concepts of the field of speech communication including public speaking.</p>	<p>0003 Similarities and differences between speech communication and the other language arts</p> <p>0005 Principles of ethical communication</p> <p>0011 Audience analysis in public communication</p> <p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Skills in speech delivery and critique</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>a₅. Maintains a current knowledge of concepts of the field of speech communication including argumentation.</p>	<p>0005 Principles of ethical communication</p> <p>0011 Audience analysis in public communication</p> <p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Skills in speech delivery and critique</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p>
<p>a₆. Maintains a current knowledge of concepts of the field of speech communication including critical thinking skills.</p>	<p>0002 Principles of listening for, comprehending, and interpreting messages</p> <p>0005 Principles of ethical communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0013 Skills in speech delivery and critique</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>b. Applies comprehension, analysis, interpretation, synthesis, and evaluation of vocal, verbal and nonverbal messages.</p>	<p>0001 Characteristics and functions of the human communication process</p> <p>0002 Principles of listening for, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors influencing interpersonal communication, including culture and environment</p> <p>0010 Interviewing strategies and skills</p> <p>0014 Principles of group communication</p> <p>0017 Group decision making, consensus building, conflict resolution, and complementary techniques of group discussion</p> <p>0023 Strategies for evaluating mass media messages</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>c. Applies appropriate learning strategies for critical thinking, research, organization and presentation of messages appropriate to participation in a democratic society.</p>	<p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0014 Principles of group communication</p> <p>0017 Group decision making, consensus building, conflict resolution, and complementary techniques of group discussion</p> <p>0011 Audience analysis in public communication</p> <p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Skills in speech delivery and critique</p> <p>0022 elements of mass communication, including audience, method, feedback, and regulation</p> <p>0024 Elements of radio and television broadcasting</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>d₁. Communicates effectively in interpersonal communication situations using appropriate language and nonverbal signals.</p>	<p>0002 Principles of listening for, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors influencing interpersonal communication, including culture and environment</p> <p>0010 Interviewing strategies and skills</p>
<p>d₂. Communicates effectively in small group communication situations using appropriate language and nonverbal signals.</p>	<p>0002 Principles of listening for, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0014 Principles of group communication</p> <p>0015 The roles and functions of the individual in group communication</p> <p>0016 The roles and responsibilities of leadership in group communication</p> <p>0017 Group decision making, consensus building, conflict resolution, and complementary techniques of group discussion</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>d₃. Communicates effectively in public communication situations using appropriate language and nonverbal signals.</p>	<p>0002 Principles of listening for, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0011 Audience analysis in public communication</p> <p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Skills in speech delivery and critique</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>e. Understands the influence of social and historical contexts and culture on public address and literature of the theater.</p>	<p>0001 Characteristics and functions of the human communication process</p> <p>0002 Principles of listening for, comprehending, and interpreting messages</p> <p>0011 Audience analysis in public communication</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p> <p>0023 Strategies for evaluating mass media messages</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p> <p>0029 Understand the principles of theater and drama</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>f. Understands the impact of cultural diversity upon the communication process.</p>	<p>0001 Characteristics and functions of the human communication process</p> <p>0002 Principles of listening for, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0009 Factors influencing interpersonal communication, including culture and environment</p> <p>0011 Audience analysis in public communication</p>
<p>g. Establishes a communication climate which encourages reflection, creativity, and critical thinking.</p>	<p>0003 (OPTE) Application of motivational and behavioral practices to create positive learning environments</p> <p>0007 (OPTE) Effective communication techniques fostering classroom inquiry, collaboration, and supportive interaction</p>
<p>h. Uses differing assessment strategies to evaluate student competencies in a variety of speaking/listening situations.</p>	<p>0005 (OPTE) Application of curriculum goals, the educational process, subject matter, student ability, and the community to instruction, and adaptation of instruction based on assessment and reflection</p> <p>0008 (OPTE) Assessment strategies to evaluate and modify the teaching/learning process</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>i. Uses technology (i.e., videotaping of presentations, computers to generate visual aids and as a research tool) to enhance instruction.</p>	<p>0012 Planning, preparation, and organization of speeches</p> <p>0006 (OPTE) Curriculum integration and instructional strategies to encourage student critical thinking, problem solving, and performance and technological skills</p> <p>0007 (OPTE) Effective communication techniques fostering classroom inquiry, collaboration, and supportive interaction</p>
<p>j. Understands and uses teaching strategies appropriate for the analysis and presentation of a variety of forms (genres) of public address and literature of the theater, available in electronic media and from printed sources.</p>	<p>0003 Similarities and differences between speech communication and the other language arts</p> <p>0013 Skills in speech delivery and critique</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p> <p>0026 Elements of oral interpretation</p> <p>0027 Techniques of oral interpretation</p> <p>0028 Understand guidelines for competitive oral interpretation</p> <p>0029 Principles of theater and drama</p> <p>0030 Principles of acting</p> <p>0006 (OPTE) Curriculum integration and instructional strategies to encourage student critical thinking, problem solving, and performance and technological skills</p>

Oklahoma Subject Matter Competencies	CEOE Competencies
<p>k. Understands the importance of effective communication skills in the personal and professional arenas.</p>	<p>0007 (OPTE) Effective communication techniques fostering classroom inquiry, collaboration, and supportive interaction</p> <p>0010 (OPTE) Effects of teacher choices and actions on students, parents, and professionals, the modification of these actions, and promotion of continued professional growth</p> <p>0012 (OPTE) Fostering positive interactions with colleagues, families, and community organizations in support of student learning and well-being</p>
<p>l. Understands the role of cocurricular and extracurricular activities in the development of student interest as an extension of the classroom instruction.</p>	<p>0003 Similarities and differences between speech communication and the other language arts</p> <p>0028 Understand guidelines for competitive oral interpretation</p> <p>0001 (OPTE) Student learning and development and learning opportunities that support student intellectual, social, and physical development at all grade levels</p> <p>0004 (OPTE) Comprehension of lifelong learning, making learning enjoyable, and the willingness to change to promote student learning and development</p>
<p>m. Understands, teaches, and implements the Oklahoma Core Curriculum.</p>	<p>All OSAT Competencies</p>